DOCUMENT RESUME

ED 470 990 EA 032 136

AUTHOR	Purpel, David E.
TITLE	Moral Outrage in Education.
ISBN	ISBN-0-8204-4169-4
PUB DATE	1999-00-00
NOTE	257p.
AVAILABLE FROM	Peter Lang Publishing, 275 Seventh Avenue, 28th Floor, New York, NY 10001 ($29.95). Tel: 212-647-7700; Tel: 800-770-5264 (Toll Free); Fax: 212-647-7707; E-mail: customerservice@plang.com. Web site: http://www.peterlangusa.com/ index.cfm.
PUB TYPE	Books (010) -- Opinion Papers (120)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Consciousness Raising; *Criticism; Elementary Secondary Education; Essays; Holistic Approach; Humanization; Individual Development; Moral Development; *Relevance (Education); Service Learning; Social Influences; Social Problems

ABSTRACT

This collection of essays gives the reader intimate views of the author's perspectives on topics ranging from social justice and education to service learning. The book is divided into four parts. Part 1 focuses on the general nature of the author's social and cultural critique of education. Relationships between educational policies and practices, and broader social and cultural concerns, are examined. Part 2 deals with a number of curricular approaches designed as alternatives to the conventional and stultifying programs that currently pass for education in American schools. Critiques of moral education, character education, service learning, and holistic education are offered. Part 3 is in the nature of a still deeper exploration into the possibilities of using religious and spiritual discourse in educational inquiry. The papers in this part represent the author's current focus of interest as well as the locus of his personal spiritual struggle. Part 4 consists of only one selection--an essay that is primarily autobiographical in nature--that was written for a book of collected essays on how various academics have or have not integrated their Jewish origins with their scholarly work. This book concludes with an afterword by Jeffrey Kane. (RT)

Reproductions supplied by EDRS are the best that can be made
from the original document.

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS